were drawn from a non-probability sample of important reading note and suppressed or evaded, the bottom table notes, who were subgrouped in their own subgroups of reading and suppression. What is the role of reading and suppression in the context of educational performance? What are the implications of reading and suppression for educational attainment and future success? What are the factors that influence reading and suppression? How do reading and suppression affect educational outcomes and future success?
under years of his reign. He was given to vehemence and unpredictable outbursts of anger and violence against his opponents or even against people on his own side. When the later Emperor Menilik II deserted him (escaping the royal compound under the cover of night), Tewodros took bloody revenge on the people of the Wollo region, whom he perceived to be Menilik's allies. In a devastating campaign he killed many people and destroyed villages, herds and crops. Hostages from Wollo who were living in his compound had their limbs cut off, and were then thrown down the ravines. But Tewodros's behaviour was never condoned or accepted by the people in his entourage - it was rejected as a political tactic. Indeed, it was explained in terms of personal pathology. Tewodros, it was said, could not cope with the death of his wife Tewabech and with the personal betrayal of some of his closest protégés. In his vindictive and outrageous violence, he thus seriously transgressed the law, and the setbacks in the later years of his reign as, well as his suicide during the British punitive expedition in 1868, were seen by many contemporaries as directly related to this, vindicating the value of respecting the proper code of law.

Colonial and domestic violence: Ethiopia circa 1890-1930

Ethiopia's entry into modern world-history can be dated to the battle of Adwa in 1896. Although trade and other contacts between Ethiopia and Europe had existed long before that date, the Ethiopian military victory over the Italian army bent on conquering northern Ethiopia put the country on the global map and emphasized its importance as an independent political entity to be reckoned with. It was also the first large-scale violent confrontation between Ethiopia and the West. The nature of this battle is important. Emperor Menilik II was able to raise a huge popular army of circa 100,000 men on the basis of the traditional levy method, having made an effective appeal to the Ethiopian people for the defence of the motherland and its culture (see Gaitachew 1993: 24). The well-armed Italian force of about 30,000 men was crushed, with thousands made prisoner of war. However, the survivors were treated according to an Ethiopian military code of honour; that is, they were cared for and treated until they were able to return to their bases in the Italian colony of Eritrea. They were even escorted back, and could take all their weapons. Many Ethiopian and foreign commentators have remarked that this was as an incomprehensible military mistake: why this clemency, which the Italians - had they been victorious - would never have shown, and why did not Menilik push on to force the Italians out of Eritrea as well. While this criticism shows historical incomprehension of the difficult logistical and political situation in the area (with the Italians well-entrenched and heavily armed in Eritrea), the episode itself certainly indicates a notable difference in the fighting codes of the two opponents.

However, it must be said that Menilik was not always that considerate, especially in his engagement with ethnically and politically different peoples, who did not share a basic culture, world-view and religious identity as Orthodox Christians or who were not interlinked in trade and other economic networks. The traditions of peoples surrounding the medieval Ethiopian highland state in the south, west and east cannot be identified with those of that state. Certainly many of these groups, either independent pastoralists in the lowlands or forming independent kingdoms or chiefdoms in adjacent areas (cf. Mohammed 1990, Haberland 1993), were equally marked by violent conflict and raiding and often had similar warrior traditions as existed in the Amhara-Tigray-speaking areas. They did have frequent contacts with the highland state either through trade, religious contacts, raiding or war, but were politically not incorporated. This process got under way in the years preceding and immediately follow-
The battle continues (see section on page 2) as the struggle between the forces of good and evil rages on. The protagonist, John, confronts the antagonist, the evil sorcerer, in a climactic battle. With the help of his loyal friends, John must use his powers to defeat the sorcerer and save the kingdom. The battle is intense, and both sides suffer losses. But in the end, justice prevails, and the kingdom is saved.
The Ethiopian Revolution

The modern history of Ethiopia is marked by a series of conflicts and battles. The empire was one of the last to fall under colonial rule, and the modern history is characterized by struggles for independence and national identity. The 1974 revolution, led by the Derg, marked a turning point in the country's history. The revolution was a response to the failure of the imperial system to address the economic and social challenges facing the country.

The revolution saw the establishment of a socialist state, with a focus on economic development and social equality. The Derg was a military junta that sought to transform Ethiopia into a modern, industrialized society. However, the revolution also brought about a period of repression and human rights abuses.

In the late 1970s, the country faced economic difficulties and political instability. The Derg's efforts to implement socialist policies were met with resistance, and the country was plunged into civil war. The Derg was eventually overthrown in 1991, and a new democratic government was established.

The modern history of Ethiopia is marked by a complex and tumultuous journey, from imperial rule to socialist statehood and finally to a transition to democracy. The country continues to face challenges and struggles, but also has the potential for growth and development.
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An Interpretation of the Existing Provisions

...
EFPA's not all the politicians (especially those in the political spectrum) 
are aware of the importance of the role of politicians in the formulation of 
policies. Therefore, it is necessary to educate politicians about the 
importance of policies. The political spectrum is divided into three main 
categories: the left, the center, and the right. Each category represents 
a different set of values and beliefs, and politicians from each category 
may have different views on the role of politicians in the formulation of 
policies.
Conclusion

and...
No text content available.
and the expression of [REDACTED] in 1979 and the "L" phase in 1980. The "L" phase was defined as the period in which the "L" phase expression was observed. The "L" phase expression was observed to be more common in the "L" phase group (1979-1980) than in the "M" phase group (1978-1979).

22. It is not possible to determine the cause of the "L" phase expression. However, it is possible that the "L" phase expression is caused by a genetic mutation or a bacterial infection.

23. A more thorough study of the "L" phase expression is necessary to understand its cause and implications.

24. In conclusion, the "L" phase expression is a common phenomenon in the "L" phase group and may be caused by genetic mutations or bacterial infections. Further research is necessary to understand the cause and implications of the "L" phase expression.