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**Author:** Veerbeek, J.  
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Jochanan Veerbeek was born on 13 March 1985 in Zwijndrecht. He obtained his secondary school havo diploma in 2003 from Develsteincollege in Zwijndrecht. After obtaining his diploma, he worked as an audio engineer and as a technical equipment support engineer. He decided to continue his education in 2008 at the Hogeschool Leiden, where he successfully finished the propaedeutic stage in Music Therapy in 2009. From here, he continued at Leiden University where he obtained a Bachelor’s degree in Psychology in 2012 and a Master’s degree in Child and Adolescent Psychology in 2014. He wrote his Master’s thesis under the supervision of Professor Wilma Resing, who introduced him to the concept of dynamic testing. After obtaining his Master’s degree, he continued on this subject as an external PhD candidate, with the encouragement and support of Wilma Resing as his promotor. Meanwhile, he combined working at Leiden University as a thesis supervisor, with working in practice with children with learning disabilities at the Feuerstein Centrum Nederland in Amsterdam. Currently, he is still working at the Feuerstein Centrum Nederland as a mediator and assessor using dynamic assessment.