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Propositions

Stellingen behorende bij het proefschrift

Transmission of Learning in Modern Ilorin:
A History of Islamic Education 1897-2012
Van Aliyu Sakariyau Alabi

1. Muslims value their religious education system and it would always be found among them.
2. For all its intellectual rigor, piety is the essence of Islamic education.
3. Although western education poses a great challenge to Islamic education, within it are also opportunities for the promotion of Islamic education such as the promotion of Arabic under colonial rule and development of both systems by the ulama from colonial period through to contemporary times.
4. The ulama are adaptive in their strivings as the guardians of Islamic education and have proved relentless in the promotion of not only Islamic education but also the rival western education.
5. Reformations of Islamic education have been emancipatory to the less privileged and many have moved up the social ladder as a result.
6. Financial constraints are the albatross to Islamic education system in Ilorin. A rethinking of this would empower the system.
7. Multiculturalism and cosmopolitanism have been influential in the intellectual history of Ilorin.
8. Modernity has enabled a variety of modes to acquire Islamic education, thus Islamic education can no longer be pinned down as ‘traditional.’
9. Alfa ni Baba Oba (The Cleric is the father of the king-emir).
10. Women’s voices and presence in public religious discourse have become more prominent.
11. Every indigene of Ilorin is literally an Alfa.
12. Nothing is new under the sun: History can enable a society overcome its challenges.