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APPENDICES

APPENDIX A: SEARCH TERMS FOR ELECTRONIC DATABASE SEARCH

(literacy OR "emergent literacy" OR "early literacy" OR reading OR "early reading" OR "beginning reading" OR language OR vocabulary OR "story comprehension" OR "story retelling" OR attention OR engagement OR attitude) AND (computer OR technology OR e-book OR eStorybook OR digital OR CD-ROM OR multimedia OR multimodal OR "talking book" OR "electronic book" OR "living book" OR "living storybook" OR "dynamic book" OR animated OR animation OR video OR software OR tablet OR iPad OR television) AND (storybook OR book OR "picture storybook" OR narrative OR narration OR story OR stories) AND (children or kindergartner or preschooler)
Appendix B: Reference List of Hand-Searched Books


Appendix C: PRISMA Diagram of the Literature Search (Chapter 3)

PRISMA Flow Diagram

- Literature Search
  - Databases: PsycINFO, ERIC, Web of
  - Reference lists of reviews, book chapters and articles eligible for inclusion
  - Dissertations and theses

- Identification
  - 3393 Records after duplicates removed

- Screening
  - 3393 Records screened on basis of title and abstract
  - 3033 Records excluded
  - 122 Records excluded: no eligible comparison condition
  - 45 Records excluded: no narrative text
  - 51 Records excluded: no oral narration
  - 29 Records excluded: no OK outcome measures/no data

- Eligibility
  - 290 Full-text records assessed for eligibility
  - 122 Records excluded: no eligible comparison condition
  - 45 Records excluded: no narrative text
  - 51 Records excluded: no oral narration
  - 29 Records excluded: no OK outcome measures/no data

- Included
  - 43 Studies included in quantitative synthesis
**Appendix D: PRISMA diagram of the literature search (Chapter 4)**

**Appendix E: List of target words per book**

<table>
<thead>
<tr>
<th>Book</th>
<th>Original word (verb)</th>
<th>Non-word used instead of the word</th>
<th>The number of times the non-word mentioned in the text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bear is in Love with Butterfly</td>
<td>to write (schrijven)</td>
<td>‘drimmelen’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to play (spelen)</td>
<td>‘betteenen’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to fan (aanwakkeren)</td>
<td>‘blukkeren’</td>
<td>1</td>
</tr>
<tr>
<td>Imitators</td>
<td>to walk (lopen)</td>
<td>‘aaften’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to jump (springen)</td>
<td>‘trinnen’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to bang (bonken)</td>
<td>‘tronkten’</td>
<td>1</td>
</tr>
<tr>
<td>The Little Kangaroo</td>
<td>to flutter (fladderen)</td>
<td>‘zoofen’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to run (rennen)</td>
<td>‘pirten’</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>to follow (volgen)</td>
<td>‘goegen’</td>
<td>1</td>
</tr>
</tbody>
</table>