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Propositions accompanying the thesis

Enhancing visuospatial processing skills in children

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1. There are many reasons why researchers are uncomfortable with visuospatial skills, but with the digital revolution, it is becoming central to our daily life (Dit proefschrift).

2. Assessment procedures through game can arm teachers to assess student’s strengths and needs, however, the greatest challenge of game designers’ remain the game “experience” and translating to learning real-world stuff (Dit proefschrift).

3. An efficient interpretation of assessment scores is more than trees and forest scale- it’s merely the scope of data mining (Dit proefschrift).

4. A potential of computerized assessment is to help pupils to take responsibility for their learning (Dit proefschrift).

5. Our understanding of human brain can be dramatically accelerated when interdisciplinary approach is engaged in the design process.

6. In coming decade, e-leaning, cloud services with virtualization will reach the age of maturity and the key issue is to facilitate new learning modalities for younger generations.

7. Researchers may refer to the same method as a procedure or as a concept, depending upon whether the focus is on carrying out the method or on the conceptual underpinnings (K. Fuson).

8. We cannot assume that the only way to improve education is to improve the schools.

9. You may be the only person left who believes in you, but it’s enough. It takes just one star to pierce a universe of darkness. Never give up no matter what is going on around you. Goodrich

10. Do not believe in anything simply because you have heard it. Do not believe in anything simply because it is spoken and rumored by many. Do not believe in anything simply because it is found written in your religious books. Do not believe in anything merely on the authority of your teachers and elders. Do not believe in traditions because they have been handed down for many generations. But after observation and analysis, when you find that anything agrees with reason and is conducive to the good and benefit of one and all, then accept it and live up to it. Buddha