STELLINGEN BEHORENDE BIJ HET PROEFSCHRIFT

Provision and assessment of pharmacology and pharmacotherapy education across an integrated medical school curriculum

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Students increasingly rely on the TRC database as they progress through each year and as they get closer to actually seeing patients. – This thesis

The TRC Pharmacology database is most effective where it needs to be: in assisting under-performing students to do better. – This thesis

It appears that an extra hour of study in a three or six week course is an efficient manner in which to increase students’ grades by a half a point. – This thesis

The open access of the TRC database has not led to sabotage or loss of proprietary information, yet has allowed for more collaboration. – This thesis

While most consultation letters contain enough information regarding the diagnostic aspects of a patient’s medical problems, there is too little therapeutic information for the general practitioner to follow a complete and rational therapeutic plan. – This thesis

Physicians (and physicians in training) need to learn how to document a therapeutic plan in the same manner in which they learn to document the diagnostic process; this format can serve as the template for communicating a therapeutic plan in the electronic medical records of the future. – This thesis

Using the ITEP format for developing a therapeutic plan in the curriculum provides the students with practice on an activity that is applicable to the practicing physician and prevents them from using therapeutic algorithms in a cookbook fashion. – This thesis

It is foreseeable that our curricular change model would result in more innovative strategies being utilized and assessed across disciplines and would subsequently enrich our understanding and increase the rate of advancement in the field of medical education. – This thesis

Medicines have always been viewed at an almost spiritual level, therefore we need to teach physicians to prudently harness the power of these drugs.

Research practices are universal, but educational practices are very much determined based on local institutional history.
Parallel control groups are difficult to find in educational studies as students will invariably utilize whatever educational means to successfully complete a course.

Students don’t know what they don’t know and thus they report having confidence in their own pharmacotherapeutic abilities. – Dubois et al. NVMO congress 2005

Success is achieved by power of reason, not by reasons of power...Colleagues are influenced and persuaded, not coerced. – Naylor CD. Clin Med 2006; 6(5):488-492

Somebody has to do something, and it’s just incredibly pathetic that it has to be us. – Jerry Garcia, the Grateful Dead